



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Stoke Damerel  
2024-25

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action  | Impact   | Comments   |
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| Active Leaders training and jumpers/hats.<br><br>Increase activity levels during lunchtimes. | All year 6 children received training (Term 1) and have approached the role with enthusiasm. Engagement from younger children at lunchtimes has been good.<br><br>MTAs liaised with PE Coordinator to support Active Leaders and ensure consistent good active play.<br><br>Active Leader uniforms worked well. Helped children locate them on the playground and give the sense of ownership and responsibility.  | Active Leader CPD/training, halfway through the year, worked well.   |
| Increase activity levels throughout the school day and provide after school clubs.           | Restock and replace PE equipment<br><br>Purchase rewards to be used to celebrate a termly PE Champion for each class (linked to PE learning cogs). PE Coordinator to track winners across the year.<br>30 x reaction balls = £158<br>Sports Directory<br><br>Employ the PSSP to run Balanceability and Bikeability for Reception and Y5. Book events/ opportunities through the PSSP website.<br><br>PSSP to provide a report following any training. Termly | We will continue with this resource next year as providing fun resources for teachers to use throughout the school day increases the number of opportunities to be active.<br><br>Providing resources/ equipment for children/staff will ensure that they can lead exciting lessons for others and encourage more active lessons. PE Lead to continue to review the equipment available. Next step to establish the outdoor area for storage.<br><br>Continue with this next year - celebrating achievement raises the profile of PE and encourages more children to participate and engage. |

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|  | <p>reports provided for all events attended. PE Coordinator to track participation and identify children for events.</p> <p>PSSP to deliver a range of activities within the school day: indoor athletics, outdoor athletics, boccia, new age curling and archery.</p> <p>PSSP to deliver afterschool clubs throughout the academic year, including fewer common activities such as fencing and archery and traditionally expensive clubs such as gymnastics. School have funded clubs for all pupils.</p> | <p>Our continued investment in the PSSP will ensure that we have access to a specialist teacher to support our teachers. Investing in our staff is a priority as they are our most sustainable resource.</p> <p>Our continued affiliation with the PSSP will ensure we can always access this training and provide as many children as possible with the opportunity to learn how to ride a bike.</p> <p>PSSP clubs have worked extremely well. All children have reported enjoyment and engagement.</p> <p>Survey to see what activities the children would like to attend.</p> <p>Look at attendance; how many disadvantaged children attend? How can we promote this to them more?</p> <p>Working with the PSSP will ensure that we are able to access a broad range of events and opportunities for children of all ages and abilities. Providing positive experiences in PESSPA will encourage lifelong participants.</p> |
| <p>Positively impact teaching and learning in PE. CPD for staff.</p> <p>Increase participation and provide positive experiences in alternative activities.</p> | <p>Renew Jasmine Active (Real PE/Gym/Dance) subscription.</p> <p>Employ the PSSP to deliver CPD for teachers.</p> <p>All teachers to complete a feedback form one they have received training from PSSP.</p> <p>Focus on new members of staff and ECTs</p> <p>Staff were introduced to the assessment wheel in 2024</p> <p>Subscription to the Outdoor Education Advisory Service and online planning tool Evolve (through Routeways)</p>  | <p>Staff survey to be conducted to identify confidence levels/strengths and weaknesses.</p> <p>Our continued investment in the PSSP will ensure that we have access to a specialist teacher to support our teachers. Investing in our staff is a priority as they are our most sustainable resource.</p> <p>Continue subscription.</p>   |

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| Total amount carried over from 2023/24  | £0      |
| Total amount allocated for 2024/25  | £19 400 |
| How much (if any) do you intend to carry over from this total fund into 2024/25?    | £0      |
| Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025. | £19 400 |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do   | Who does this action impact?  | Key indicator to meet   | Impacts and how sustainability will be achieved?  | Cost linked to the action   |
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| <p><b>Sports Leader Training</b><br/>Increase the number of children involved in sports leadership.<br/>Increase activity levels during lunchtimes.<br/><b>All Year 6 and 15 Year 5s</b></p> | <p>Lunchtime supervisors / teaching staff during the lunch hour.<br/>PE Co-Ordinator - as they need to lead the activity/train the Active Leaders.</p> <p>Pupils – as they will take part.</p>      | <p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> | <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>A rota put in place to ensure that the same children are not having to give up every lunchtime/breaktime. This will maintain enthusiasm</p> | <p><b>PSSP to train the leaders?</b><br/><b>[Maisie to enquire]</b></p> <p><b>MTA cost for supervision?</b></p> |
| <p><b>Active Leader equipment</b><br/>Increase the number of children involved in sports leadership.<br/>Increase activity levels during lunchtimes.</p>                                     | <p>Lunchtime supervisors / teaching staff during the lunch hour.<br/>PE Co-Ordinator/PSSP - as they need to lead the activity/train the Active Leaders.</p> <p>Pupils – as they will take part.</p> | <p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> | <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>  | <p><b>£1800 based on all equipment across the whole school.</b></p>   |
| <p><b>Daily Mile/Power Walk</b><br/>Engagement of all pupils in regular physical activity.</p>   | <p>Teaching staff and pupils during the school day.</p>   | <p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>  | <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>  | <p><b>No Cost</b></p>   |

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| <p><b>PE Curriculum</b><br/>Restock and replace PE equipment.</p>   | <p>We have all the resources needed to deliver the curriculum through Real PE. Equipment has also been purchased for extra-curricular clubs and lunchtime activities.</p>   | <p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p> | <p>A well-stocked PE store means that all children can be practicing skills in PE sessions.</p>   | <p><b>£1800 resources bought for curriculum and Active Leader equipment</b></p> <p><b>This needs to be agreed by PE Lead/Head Teacher/Office Manager</b></p>   |
| <p><b>Sporting Celebrations</b><br/>Increase participation and activity levels and raise awareness of the importance of PESSPA.</p> | <p>Purchase rewards to be used to celebrate a termly SPORTS Team champion. This is to be linked to lunchtime intra school activities And breaktime games.</p> <p>PE Coordinator to track winners across the year.</p> <p>This will feed into the overall sports Team champions at the end of the year.</p>  | <p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p>   | <p>With the success of the SPORTS Champions, children have been keen to find out who the Sporting Champion is at the end of each term.</p> <p>Children know that their efforts at lunchtime is valued</p> <p>This is also shared with school’s wider community in assembly.</p>                           | <p><b>Individual Sporting event trophies.</b><br/><b>Trophy prices to be sourced.</b></p>  |
| <p><b>Staff CPD and development and extra-curricular activities.</b><br/><br/>Positively impact teaching and learning in PE.</p>    | <p>Employ the PSSP to and Bikeability for Y5. Book events/ opportunities through the PSSP website.</p> <p>PSSP to provide a report following any training. Termly reports provided for all events attended. PE Coordinator to track participation and identify children for events.</p> <p>PSSP to deliver a range of activities within the school day: indoor athletics,</p> | <p><b>Key indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 3:</b> The profile of PE and</p>  | <p>Our continued investment in the PSSP will ensure that we have access to a specialist teacher to support our teachers. Investing in our staff is a priority as they are our most sustainable resource.</p> <p>Staff survey to be conducted to identify confidence levels/ strengths and weaknesses.</p> | <p><b>£5,250.00</b><br/><b>PSSP subscription</b></p> <p>Sports Premium to pay for disadvantaged children to attend events – PSSP - Plymouth Half Marathon Sports Challenge. ?<br/>Can this happen?</p> |

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|  | <p>outdoor athletics, boccia, new age curling and archery.</p>  | <p>sport is raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>   |   |  |
| <p><b>Staff CPD and development</b><br/>Positively impact teaching and learning in PE.</p>   | <p>Renew Jasmine Active (Real PE/Gym/Dance) subscription.</p> <p>Employ the PSSP to deliver CPD for ECT teachers.</p> <p>All teachers to complete a feedback form one they have received training. Focus on new members of staff and ECTs</p> <p>REAL PE Assessment wheel training – delivered INSET to PE Lead</p> <p>PE Lead to have supply to cover while they give CPD to staff who are responsible for assessing children.</p> | <p><b>Key indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>   | <p>Our continued investment in the PSSP will ensure that we have access to a specialist teacher to support our Sports teachers. Investing in our staff is a priority as they are our most sustainable resource.</p>   | <p><b>£695.00</b><br/><b>REAL PE (Jasmine) subscription</b></p> <p><b>Supply Cover for teacher £123.51</b></p>   |
| <p><b>After-School Clubs</b><br/>Increase participation and provide positive experiences in alternative activities.<br/>Ensure equal opportunities for all children by funding spaces in afterschool clubs for disadvantaged children.</p> | <p>PSSP to deliver afterschool clubs throughout the academic year, including fewer common activities such as fencing and archery and traditionally expensive clubs such as gymnastics.</p> <p>School have funded clubs for all pupils who sign up to attend.</p>  | <p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p> | <p>Children have had the opportunity to attend a variety of extra-curricular clubs.</p> <p>PSSP clubs have worked extremely well. All children have reported enjoyment and engagement.</p> <p>Survey to see what activities the children would like to attend.</p> <p>Look at attendance; how many disadvantaged children</p> | <p><b>Afterschool Clubs - £2500 MS /AB / DW to discuss if this is feasible.</b></p> <p>Clubs that PSSP can provide:</p> <ul style="list-style-type: none"> <li>Dance Club</li> <li>Y1/2 Athletics Club</li> <li>Year 4-6 Girls' football Club</li> <li>Y3/4 and 5/6 Dodgeball Club</li> <li>Year 1/2 Multi Skills Club</li> <li>Y3/4 Football Club</li> <li>Y5/6 Dance Club</li> </ul> |

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|  |   |  | attend? How can we promote this to them more?  | Y3/4 Athletics Club<br>Y4/5/6 Cricket Club  |
| <b>Outdoor Education</b><br>Increase participation and provide positive experiences in alternative activities. | Subscription to the Outdoor Education Advisory Service and online planning tool Evolve (through Routeways)  | <b>Key indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.<br><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.   | Staff have been able to run visits and sporting events safely knowing all risk assessments are in place. Continue to subscribe.  | <b>Evolve subscription</b><br><b>£302.72</b>  |
| <b>Increase the number of children participating in competitive sport.</b>                                     | Employ the PSSP to provide competition for children of all ages and abilities.<br>PE Coordinator to track participation and identify children for events. | <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.<br><b>Key indicator 5:</b> Increased participation in competitive sport.   | Many children have been able to represent the school in competitive events.  | <b>£5,250.00</b><br><b>PSSP subscription (from above)</b>                                   |
| <b>Training for use of Balance Bikes for KS1 balance-ability</b>   | Balance to be utilised in FS and KS1<br>We have 6 bikes, but staff need to be trained in how to use them safely.  | <b>Key indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.<br><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.<br><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.<br><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils. | Our continued investment in the PSSP will ensure that we have access to a specialist teacher to support our teachers. Investing in our staff is a priority as they are our most sustainable resource.<br><br>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | <b>Cost of training staff to deliver Balance Bike training to staff.</b><br><br><b>£200</b> |

| Activity/Action  | Impact   | Comments  |
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| Implementation of REAL PE across the whole to ensure that PE is taught consistently well.                    | All children are taught a range of Key skills and enjoy High Quality PE lessons.   | PPSP to provide extra training to HLTAS to support the PE teacher when he is unavailable.<br>This will ensure that there is consistency in teaching standards.  |
| Improved resourcing for PE   | Ensured that all children have access to the equipment that they need for their learning.  | Replenish sport equipment for the new year 2025/26. Employ a group of children to monitor and look after the equipment.   |
| Explored use of Sports Leaders for playtime activities.<br><br>Children organised and managed 3X Sports Days | Ensured that the children had access to sporting activities at break time This ensures engagement of all pupils in regular physical activity – in line with the Chief Medical Officer guidelines recommendation that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. | All of Year 6 and 15 Year 5s to be trained to be a sports leader, which will ensure that a full rota can be set up and these children can then be held accountable for making sure that these events happen.<br>Intra school sporting competitions can be then set up at lunchtimes and be run by the children.<br>Further develop the role of sports leaders to set sports day up as well as run it. |

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>  |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 69%           | Curriculum swim took place in June 2023. In their academic Y5.<br>The Y6 cohort was children in June.<br>59 children took part.<br>40 children finished at level 4 (NC KS2)<br><br>All children were given vouchers for five free family swims by the Plymouth Life Centre to encourage them to continue swimming. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 41%           |  |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?   | 41% | 100% of the children who took part. (58)<br>All children have an understanding of self-rescue and practiced techniques, as well as taking part in some taster diving sessions.  |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | No  | This year we will continue our focus to bring the swimming year down to Y4.<br><br>Once Y4 swimming is established, we plan to use the Sports Premium to provide additional top-up sessions to children who are not reaching NC. Striving to have more children able to pass the NC expectation at a younger age. |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?   | No  | The school does not have its own pool so has outsourced the service (Plymouth Life Centre).<br><br>Teachers can gain CPD by watching the swimming coaches teach the lessons/water safety.   |

Signed off by:

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|--|---------------------------------------|
| Head Teacher:  | <i>Annie Blackie</i>                  |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Phil Nugent<br/>PE coordinator</i> |
| Governor:  |                                       |
| Date:  | 26.06.2025                            |